# Overview of the HUBzero Platform

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# Why Cyberinfrastructure?



Title: Center for Genomic Studies on Mental Disorders (U24)

Request for Applications (RFA) Number: RFA-MH-08-100

Center will function as a single, national resource. A new critical feature of the Center will be the establishment of a genomic cyberinfrastructure that represents the coordinated aggregate of software, hardware and other technologies, as well as human expertise, required to support current and future discoveries in the genetics of mental disorders. This cyberinfrastructure will integrate relevant and often disparate genetic and genomic resources to provide a useful, usable, and enabling framework for human genetic research and gene discovery

2. Educational Opportunities Using Cyberinfrastructure and Virtual or Mixed Reality (Explo

Applications of networked computing and communication, sophisticated user input, and dynar only begun to realize the potential benefit of these new technologies to improve, enhance, an education. Many innovative projects in cyberlearning, virtual environments and laboratories, invisualizations and tutoring systems have required the development of new technology. However

Supporting the acquisition and development of instrumentation that contributes to, or takes
advantage of, existing investments in cyberinfrastructure, while avoiding duplication of services
already provisioned by NSF investments. Please consult the NSF document, "Cyberinfrastructure

across the Onited States, it should have known expertise in the targeted program areas of

interdisciplinary graduate education and professional development. It is also expected that the lead institution will have known expertise in the IT field, developing and maintaining cyber-communities and communication modes, and in addressing the needs of the community the Resource Center is meant to support.



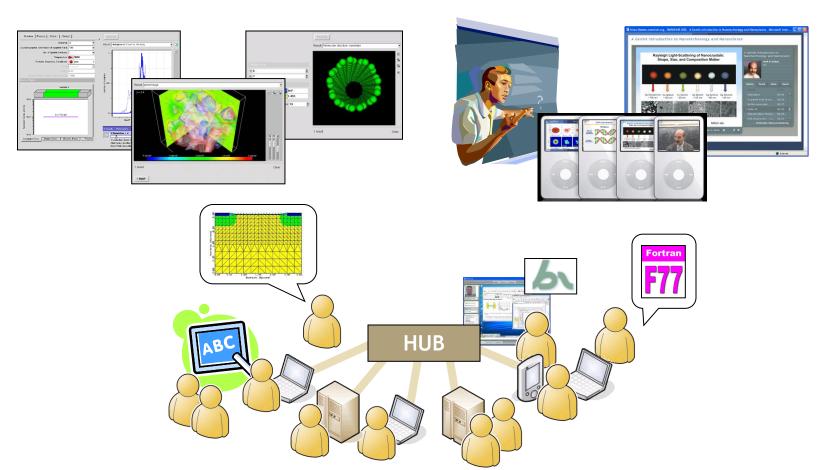




# Cyberinfrastructure = HUB

# Online simulation...

# ...and more!











#### What is a HUB?



Example: nanoHUB.org Demo: AVI MOV YouTube

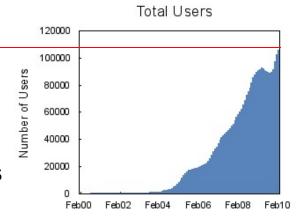


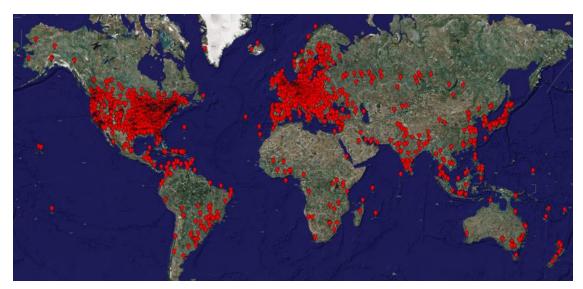


# nanoHUB.org Usage Statistics

#### 105,000 users worldwide

>5,000,000 hits/month All Top 50 US Engr Schools 14% of all .edu domains 333 International Ed Institutions 233 US K-12 schools









#### Platform for Scientific Collaboration

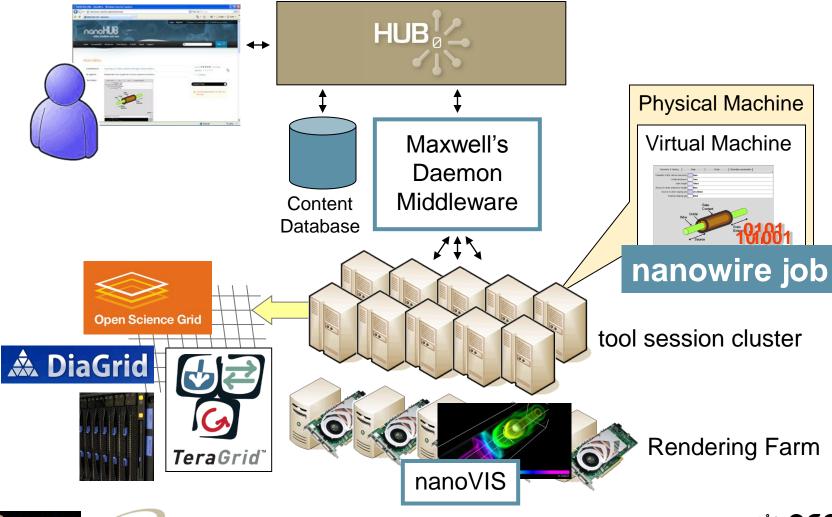
"YouTube" for simulation and modeling tools Little bit of social networking: e.g., Questions & Answers Web Server Physical Machine Maxwell's Secure Virtual Machine Daemon execution Virtual economy for 2\$% incentives and environment managing resources Tools powered TeraGrid' by Grid infrastructure Integrated visualization







# Cyberinfrastructure for Running Tools



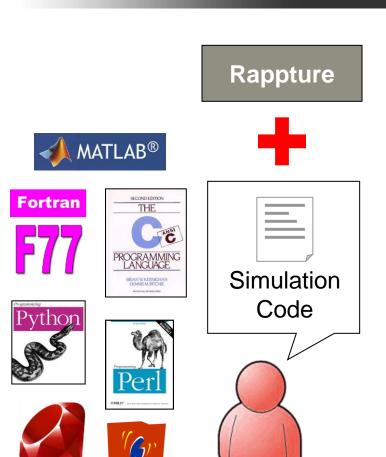




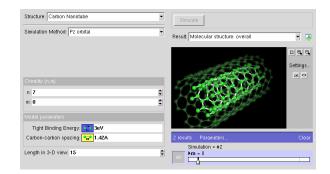




# Rappture: Rapid Application Infrastructure



Scientist



- Works with your favorite programming language
- Open Source
- Online at http://rappture.org
- Used by 200 projects and 300 developers



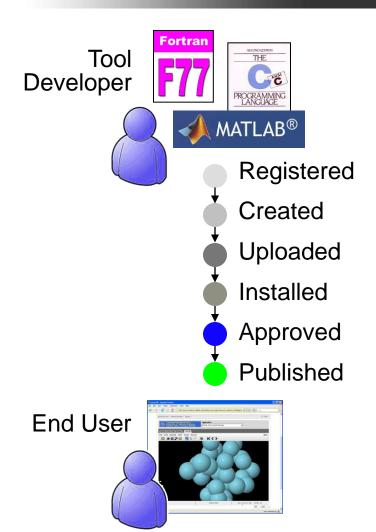
Ruby

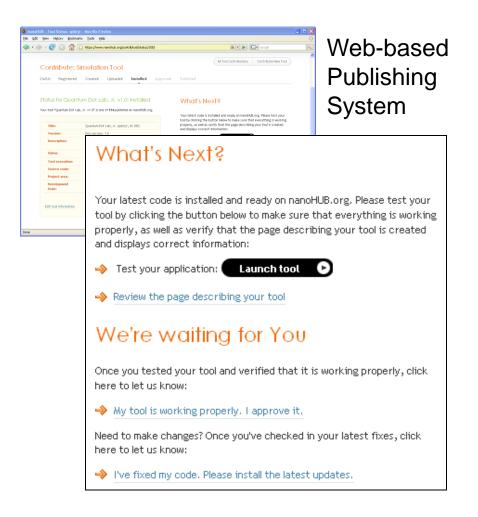






# Cyberinfrastructure for Developing Tools





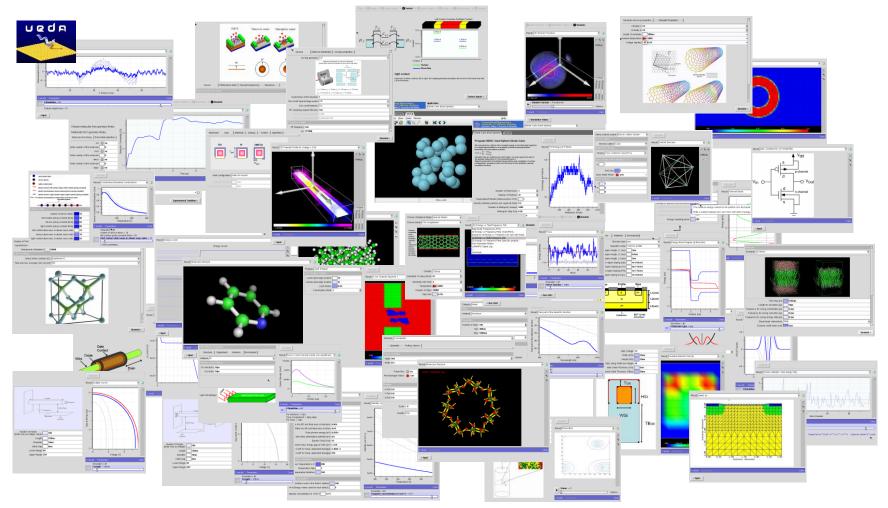








# Hundreds of tools online!



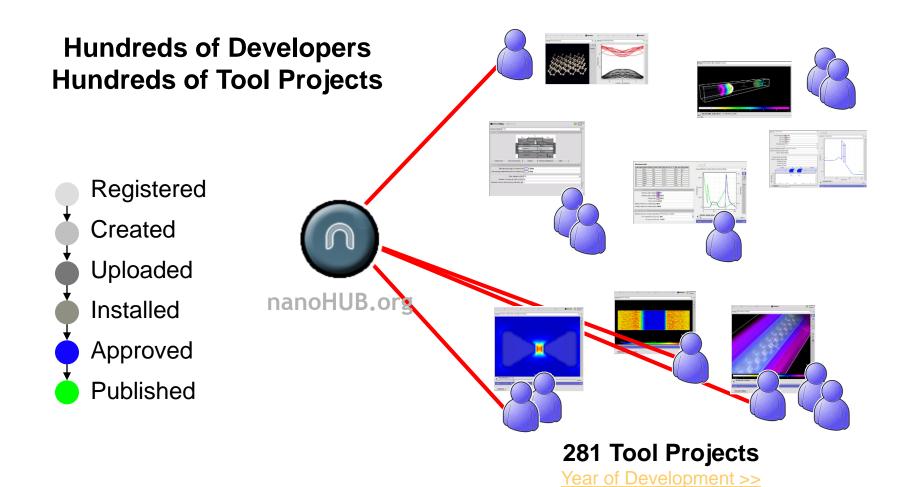








# Supporting hundreds of projects

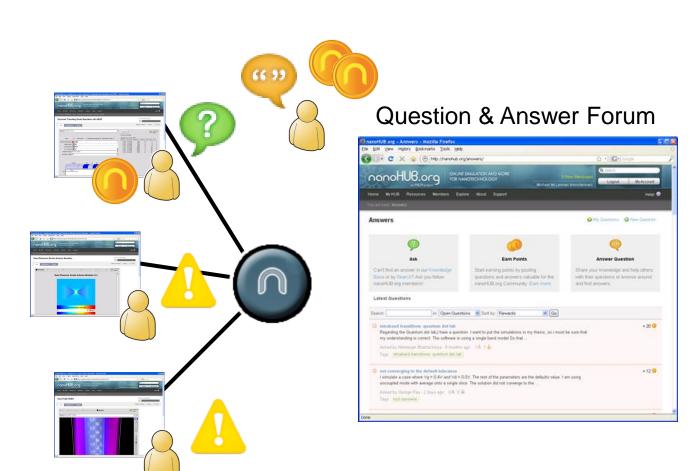








# Replicate, Support, Sustain





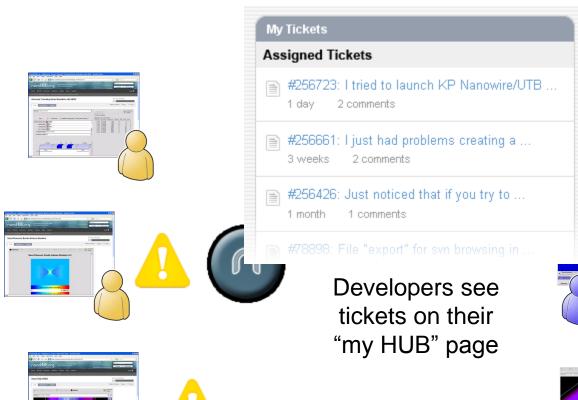








# Replicate, Support, Sustain













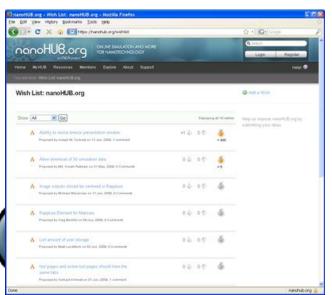


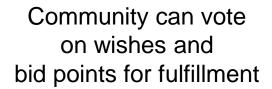
#### Wish Lists

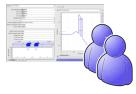






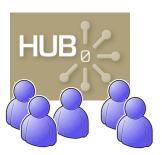
















#### **Supporting Education**

#### ECE 612 Nanoscale Transistors (Fall 2006)

Abstract

Please Note: An updated version of this course is in production for

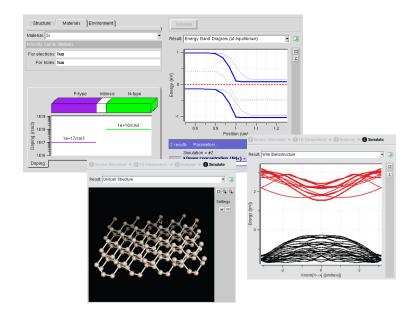
Viewer, and (application/s shocknows (flash 0b)ect). Mozilla Firefox

| https://www.nanchub.org/recours\_flash2006/06/06/07/verser.ord

| common source characteristics
| common

Teaching Materials:

- Complete courses
- Tutorials and Podcasts
- Homework assignments



#### Simulation tools:

- Demonstrations in class
- Homework assignments
- Class projects

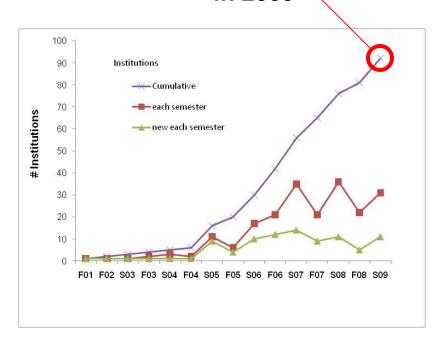


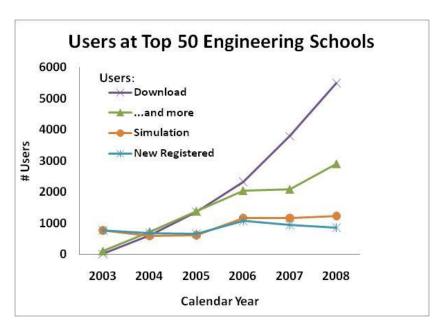




#### **Educational Use Is Growing**

# 116 classes at 97 institutions in 2009





nanoHUB.org Educational Usage

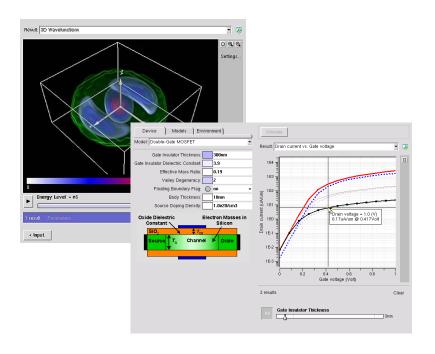


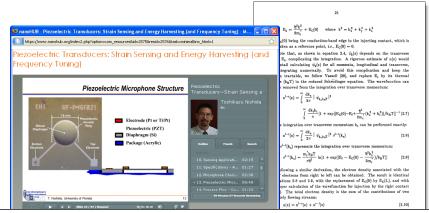






# Supporting Research





- [2] The justification for this value of switching energy in practical present-day circuits can be found e.g. in Mukhopadhyay S, Switching energy in CMOS logic: how far are we from physical limit? Available from <a href="http://www.nanohub.org/resources/1250//">http://www.nanohub.org/resources/1250//</a>.
- [3] Zhirnov VV, Cavin RK, Hutchby JA, Bourianoff GI. Limits to

#### Simulation tools:

- Used by theorists
- Used by experimentalists

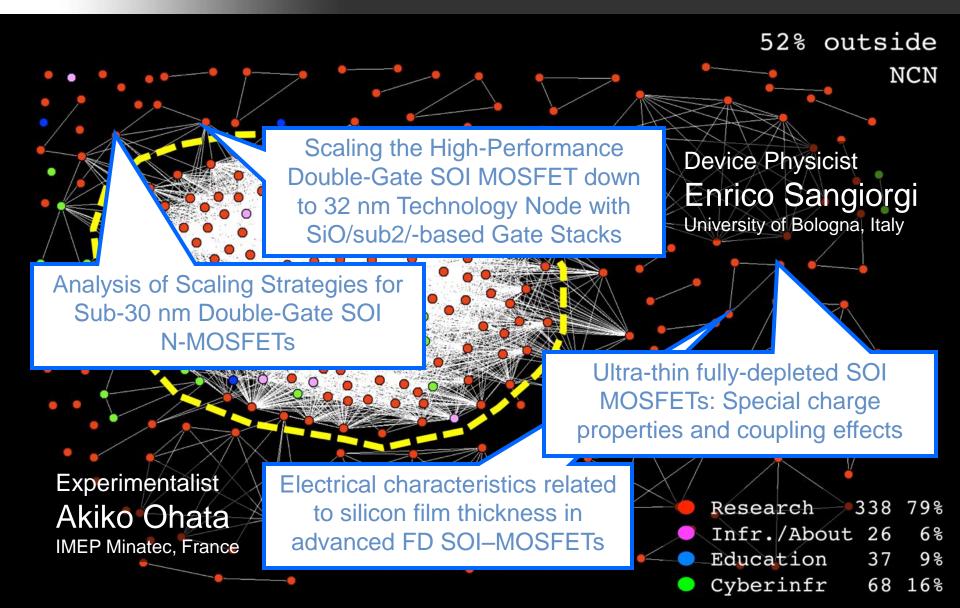
#### **Tutorials and Seminars:**

- Cutting edge research
- Cited in journal articles
- Preprints and tech pubs



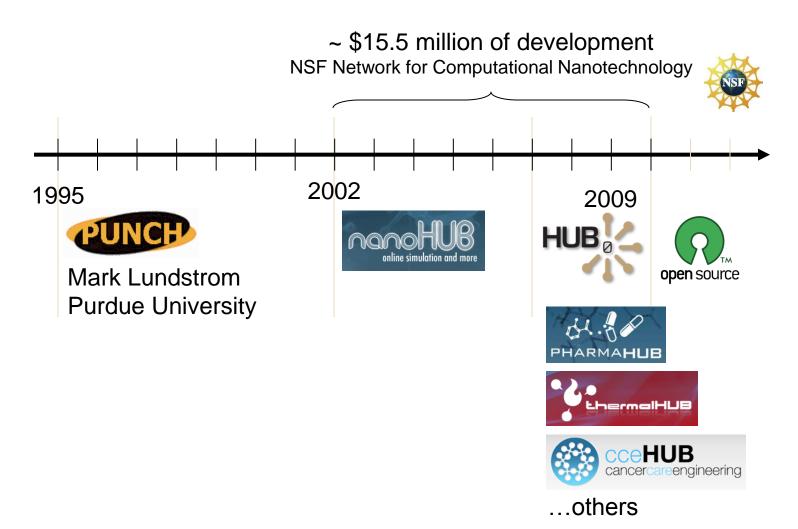


## More than 500 citations to resources





# Leveraging the Platform











#### Hubs 'Я Us















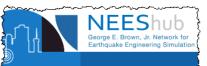






















Center for Biological and Environmental Nanotechnology







• Feb 2007: 1 hub

• Feb 2008: 5 hubs

• Feb 2009: 8 hubs

• Feb 2010: 21 hubs

Each hub has its own funding stream

HUBzero: an organization with Recharge Center







#### **HUBzero Consortium**















- Four founding members
- Ongoing development of HUBzero core
- Documentation: <a href="http://hubzero.org/documentation">http://hubzero.org/documentation</a>
- Dissemination and support, yearly conference









# Cyberinfrastructure is changing...

# Sharing of information



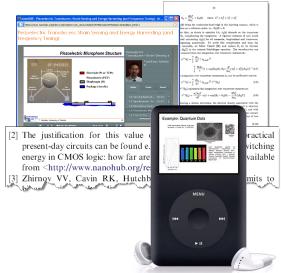




http://hubzero.org



#### Practice of science



Pace of model development





